Q. No. 2 Part (i)

• **Title**:- "Importance of Animals Rights in Islam"

• **Precis**:-

Along with all the other concerns of life, Islam has provided us the pathway according to which animals should be treated. Before the advent of Islam, animals rights were prohibited and ignored in the **Arabian Peninsula**, but after the teachings of Islam, all the cruel acts such as killing animals infront of each other, cutting their body parts while they are alive, tying them to the grave of owner were eliminated. Islam introduced animal rights and highlighted their importance as many Suras in Quran are named over animal's name and their way of treatment and stories are mentioned in more than **200 Ayans** in Quran. This highlights the benifits and importance of animals.

Q. No. 2 Part (ii) • **Importance of Animal Rights:-**

According to the passage, before the advent of Islam, animals were mistreated. However, Islam has taught the ways animals should be treated. Several ayahs in Quran, Hadiths from Prophets life, highlight the importance of animal rights. Six surahs of Quran Al-Baqarah, Al-Anaam, Al-Fil, Al-Naml, Al-Nahl, Al-Ankabut all are named on animals. These Surahs highlight the importance of animals and the way they should be treated along with their benifits.

Q. No. 2 Part (iii) • **Treatments towards Animals before Islam:-**

Before the arrival of Islam in Arabian Peninsula, animals were treated harshly and their rights were ignored. They had poor customs such as cutting animals infront of each other, cutting their body parts while they were alive, tying them to their owner's grave leaving open to death. They were mistreated and were only used for their purposes. However, Islam taught the rights, every animal deserves.

Q. No. 2 Part (iv) • **Ayahs in Quran dedicated to animals:-**

Severals ayahs and Hadiths highlight the way of treating animals. There are more than **200 Ayahs** in Holy Quran that are based upon the way animals should be treated. Along with this **six Surahs** of Quran are named after animals and insects. Few of them are **Al-Baqarah** (named on The Cow), **Al-Fil** (named after The Elephant), **Al-Naml** (named after The Ants) These Surahs highlight the significance of animals in our lives.

Q. No. 2 Part (v) • **Contextual Meanings:-**

Words	Meanings
• prevalent	widespread in a particular area at a particular time
• nomadic (nomads)	people who travel in search of food and shelter for themselves and their animals (settle where they find more oppurtunities)
• starved	not eating or drinking from long time / condition of wanting to eat or drink
• treatment	way of treating or dealing with someone or something
• profound	deep

Q. No. 3 Part (a) • **Paraphrase:- (BLUE)**

She giggled at me (poet) and told me that she always knew the meaning of blue color. Throughout her whole life, she could always see not through her own ~~tear~~ eyes but through the vision of her heart that she got from me.

Q. No. 3 Part (b) Two roads diverged . . .

(i) Significance of two roads:- According to the given stanza, two roads **symbolize** the two **choices** in one's life. They are describing that everyone has two paths in life, that he can adopt, one of good deeds and other of bad. However, according to the stanza, it shows ~~to~~ paths split in the forest.

(ii) Poetic Device:- One poetic device used in the given stanza is **Visual Imagery** which is the description of things in such a way that it leads to imagining those views.

In the given stanza, the poet uses visual imagery to describe a **forest with yellow leaves** that has a path split into two different roads and he carefully observes one road until it **disappears in dense bushes.**

(iii) Use of Visual Image:- The poet has used visual image to describe the condition of the forest he is standing in. He leads the readers to visualize the scene by describing a forest with trees having **yellow autumn leaves** and a path is split into two roads, where poet observes one road until it disappears and vanishes in dense forest, creating **visual image.**

Q. No. 4 (a) • **Modal Verbs:-**

(i) Students **may** leave the classroom only after the bell rings.

(iii) I **can** solve this problem without your help.

(iv) Employees **must** follow the company rules at all times.

(vi) You **must** finish your homework before watching TV.

(ii) **Can** (may) I open the window? It's very hot in here.

(v) We **can** (may) go to the park if the weather is nice.

Q. No. 4 (b) • **Adverb Forms:-**

i- My teacher wanted that work to be done **immediately**.

ii- This plant flowers **annually**.

iii- You should complete the work **shortly**.

iv- The two friends met each other **accidently**.

v- He ran **fastly / swiftly**

vi- She sang **sweetly**.

Q. No. 4 (c) • **Indirect Speech:-**

Ali said that he was feeling unwell. He added that he had a severe headache. He requested the teacher to allow him to go home and he promised that he would complete his work later.

Q. No. 5 "A Day that Changed my Life"

Topic: (the day I never dreamed of)

On a bright sunny day, when everyone was busy with their work. I was travelling in my car for an **important job interview**. I had completed my degree three years back and had been un-employed since then. I was so worried about my career and inside my heart I had lost hope. When I was about **five minutes away from my destination**, I saw that a man came out from the side of road and just stood in front of my car. I quickly stopped my car and asked that what was wrong with him. He was so tensed, that he could barely speek. He requested me if he could sit in my car and hence I allowed him. He told me that he was being followed by a **gang of thieves** who also stole his wallet, car and documents. He requested me to take him to his home. After seeing him in such a pathetic situation, I forgot about my interview and took him to his house. After reaching at our destination, I saw that we had reached infront of **a luxurious house, full of cars and security guards**. He told me to come along him. I was just shocked when he took me inside and told me to wait. When he came after being relaxed and changing his dress, he told me a thing that made me shocked, he told me that he was the **owner of the biggest textile company of my city**. He was so happy with what I had done to him and was very grateful. Now, after this something happened that I had never even **dreamed of**. He made me the **CEO of his company** and today I am serving as one of the most famous personalities among the textile industry. Today, not only every person of my city but also people from whole country know me and give me respect for whose company I belong to. This was the day that changed my entire life. **Moral**: Good deeds always pay back, in the best way. When we do good to someone we have good.

Q. No. 6

• Use of conjunctions:-

I wanted to prepare well for my exams **so** I made a proper timetable. **Although** the syllabus was lengthy, I tried to cover a little everyday. I studied hard **because** I wanted to get good marks. **Therefore**, I avoided distractions like mobile phones. **Although/and** there were times when I felt tired **but**, I reminded myself that constant effort always leads to success.

i- so
ii- although
iii- ~~therefore~~ because
iv- therefore
vi- Although
v- but

Q. No. 7 (Page 1)

Drug Addiction

Drug addiction is a condition where a person gets addicted or used to with a specific drug (thing) usually in the form of a medicine. Addiction to anything can cause harm. However, specifically of drugs, it leads to the destruction of lives. Rate of drug addiction has increased in the recent few years and especially among teenagers and youngsters ranging from ages **eleven - twenty**, which is a severe risk for the future of a country as well as for those individuals. People from varying backgrounds get addicted to these drugs when they are exposed to **such atmospheres** and hence somewhat being involved in these acts is not directly their fault.

"Drug addiction is the major reason among those which lead to destruction of young generation."

There are many reasons for which a person gets involves in the usage of drugs. **Firstly**, if they are exposed to a very **hectic academic routine** that enforces pressure on them, then for some relief, they use drugs and not only get distracted from their studies but also their health. **Secondly**, a person can also start using drugs if he has friends who are involved in these activities. Sometimes, children do friendship with wrong people and they **force them to take drugs** and hence if they once start using them, they get addicted and can destroy themselves. It is well-said that:

Q. No. 7 (Page 2) "A person's character can be judged by the people with whom he sits".

Furthermores, drugs can induce very harmful effects on lives of people who are addicted to them. Using drugs, can destroy the **physical health** of individuals and they get exposed to various **diseases** such as cancer. Drug usage not only affects the physical health but it can also lead to the **mental destruction** as these people get involved in mental states such as stress, anxiety, depression. These people then run away from gatherings and only like staying alone. This is the reason that most of such people get **disconnected to their families and friends** and hence destroy their lives.

Moreover, drug addiction can lead to the loss of **progress in society** as people especially youngsters move further away from their aims which prohibits the progression in society. Furthermores, it also leads to the decreased **self-confidenu** in people and they stop trusting their own feelings and henu they act like useless people.

"Today, drug addiction is the major reason that people fail at such a yong uge".

In conclusions, we can make efforts to stop drug addiction, such as we can learn about the **harmful effects of drugs** so we can stay away. Along with this, we should meet people who have **recovered from drug addiction** so that we can listen to their life experiences and stay away from drugs. Collectively, to keep young generation away from this harmful conditions, schools should organize **events for awareness** about **drug addiction** to reduu its exposure to youngsters.